



UNIVERSITY OF TORONTO
DIVISION OF UNIVERSITY EXTENSION
CONTINUING EDUCATION PROGRAMME
84 QUEEN'S PARK, TORONTO 181, ONTARIO

LEARNING EXPERIENCE

J. A. Lee

How many teachers and students are free and able to relate to each other as **persons**, showing their real feelings, inner selves, their hopes and fears of each other? How many remain well within the boundaries of their accustomed roles, keeping others at a safe "social distance"?

During the past several years, I have experimented with some of the theories of Martin Buber, John Holt, A. S. Neill, Carl Rogers, Neil Postman and Charles Weingartner, Paul Goodman, and others (specifically, in adult and university education and in youth volunteer work). I would enjoy sharing some of the things I've learned — in exchange, of course, for **your** insights, feelings and experiences about personal relationships within all levels of education.

We'll begin in an orthodox way; I'll give some short lectures about the sociological theory of interpersonal relations relevant to the learning experience. We'll even have an "exam", designed to provide us with a true-life example of some of the problems I hope to discuss — student participation in the marking process, student evaluations of teachers, definitions of "cheating", individual versus group learning projects, getting in touch (literally) with the student, and so on.

Then I propose to use a few elementary "sensitivity training" (T-group) techniques to become more open and frank with each other. We'll use "reversed roles" to get a clearer understanding of each other's positions on vital topics. This is a course for concerned persons, who are **willing to experiment** and change. (To learn is to change!) You will be expected to become personally and emotionally involved, not merely to sit, listen, ask "intelligent" questions and stay at a safe "academic" level.

The following text is recommended for pre-course reading. Additional reading will be recommended during the course.

Text: N. Postman, C. Weingartner, **Teaching as a Subversive Activity**, Delacourte Press.

Time: Tuesdays, 6:30-8:30 p.m., October 13 to December 1/70

Place: Innis College, 63 St. George Street

Fee: \$50.00 — 8 sessions (Limited Enrolment)

COURSE

Mr. _____
Mrs. _____
Miss _____
Surname First Name

Address
Number & Street Apt. No. City Zone

Telephone: Home Business

Company Name

Company Address

Present Position

FEE: \$ Cash ☐ Personal Cheque ☐ Company Cheque ☐

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